

Dudley High School began the “Academy” concept in the late 1980s as a Math, Science, & Technology Academy, deeming it the most established and oldest high school option/academy program in the Guilford County School district. The MST program offered an enriching 4-year curriculum of honors and advanced placement (AP) courses that placed heavy emphasis on these three areas. In 2002, the Magnet Academy concept transformed into a High School Options Early College Academy.

**FACTS ABOUT THE ACADEMIES**

**Who Are We?**

Early College Academy track students in 1 of 3 areas: Childhood Education, Health Science, and Engineering. They take Honors and AP level courses in their first 3 years at DHS, before taking college courses at Guilford Technical Community College or North Carolina A&T State University.

**What We Offer…**

**-** Childhood Edu. students complete the following courses in the Human Services Pathway: *Childhood Edu, Teaching as a Profession I, and H. Early Childhood Edu. I.*

**-** Engineering students take the following “Project Lead the Way” courses: *Intro. to Engineering Design, Principles of Engineering, Environmental Sustainability, and Digital Electronics.*

**-** The Health Sciences Pathway helps students think and apply knowledge with performance, promotes problem-based learning and fosters interest in health-related fields. *Students have the opportunity to obtain their CNA during their junior year.*

This initiative allows students to engage in a 3-year rigorous course of study at DHS and receive up to one full year of cost-free tuition, to GTCC (Health Science/Education) or NCA&T (Engineering). Those who take full advantage of the senior dual-enrollment year avail themselves to the following benefits:

* College course credit hours earned
	+ free of charge (tuition)
	+ potential of entering college as a sophomore
* Exposure to a college experience
	+ taking courses on campus with professors and students
	+ challenging environment that stimulates learning while encouraging academic development
	+ building independence and perpetuating maturity
* Increases scholarship potential
* Ability to foster academic rigor, substantiate academic relevance, and form beneficial relationships

In order to maintain the rigor and high expectations of the ECA, we must insist that our students meet certain academic performance standards. Dudley High School is fully committed to support students in excelling to their full potential. Early College Academy students are expected to adhere to the following requirements in order to remain in good standings.

* Adhere to the DHS and Guilford County Student Codes of Conduct
* Satisfactorily complete all academy curriculum courses
* Maintain an unweighted 2.5 GPA per semester
* Successfully complete 150 hrs. of service learning
* Complete senior year at Guilford Technical Community College (Science/Education) or North Carolina Agricultural and Technical State University (Engineering)
	+ - * + minimum 2.8 *unweighted* GPA for admission